

Title: Events Leading to the American Revolutionary War Day 1

Time: 55 minutes

Standard: 5.7.1- I can explain how the Revolutionary War caused the movement of people

Objectives:

Students will be able to explain how the Acts passed by the British Parliament affected their relationship with the American Colonists.

Learning Target:

1. I can explain the relationship between the Acts passed by the British Parliament and the American Colonists.

Procedures:

Before:

1. Student will have been given “Miss Keahi Cash” as a reward for good behavior the Friday before the 1st day of the Social Studies Unit. They will be told that this cash can be used to buy various goodies at the end of the week. Students were told that they would be able to receive additional “Miss Keahi Cash” for classroom behavior.
2. Morning before the Social Studies Unit:
 - a. Without giving students an explanation they will be “charged” for daily activities like:
 - i. Sharpening their pencil
 - ii. Getting a drink of water
 - iii. Using the restroom
 - iv. Daily Check-in’s with the teacher
 - v. Turning homework and assignments
 - vi. Using their tablets
 - vii. Getting a worksheet
 - viii. Going to lunch
 - ix. Using a computer
 - x. Gaining access to their textbooks
 - b. When students start to questions this new classroom rule they will be informed that “this is how it was going to be from now on.” This will continue throughout the entire day.

During:

15 minutes	Students will be asked to reflect in their journals about their day. “What did they notice?” “How did they feel?” “Was this fair?”
7 minutes	When their 15 minutes to write is up, 5 students will be have the opportunity to verbally share out with the class.

Heading:

10 minutes	A group discussion about their day and the treatment of the students will allow me to make the connection between them and their experiences and the American Colonists.
7 minutes	I will show students a BrianPop video titled, " <i>Causes of the American Revolution</i> " <ol style="list-style-type: none">1. I will explain that while students are watching the video they will be actively taking notes using <u>3 column notes: <i>Causes of the American Revolution</i></u>.2. I will pause the video periodically to ensure all learners are getting the correct information and are focused on the important events surrounding the Revolutionary War.
5 minutes	Once the video is done students will stand up, find a partner and share their written notes taken on the video. With another colored pen partners will add to their own notes anything that they didn't have or something that they learned from their partners notes.

Assessment:

5 minutes	Students will independently answer the following reflective prompt: <i>"How did the Acts that the British Parliament pass effect the American Colonists?"</i>
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Heading:

Directions: Independently answer the following question:

“How did the Acts that the British Parliament pass effect the American Colonists?”
