

Title: Events Leading to the American Revolutionary War: Day 2

Time: 55 minutes

Standard: 5.7.1- I can explain how the Revolutionary War caused the movement of people

Objectives: Students will be able to identify the major events that lead the American Colonists to seek independence.

Learning Target: I can identify the events leading up to the Revolutionary War.

Procedures:

Before

1. Text “*Colonization & Revolutionary War*” *each student will get a hard copy of the text--baskets with the reading text will be on each pod prior to the start of the lesson. Markers/ highlighters will be collected from the students during recess and put into the basket
 - a. Assign number heads:
 - i. I will draw the table layout on the board and place the number into the drawing on the board. Model number assignments with one pod

During

Reading focus: *How did the new laws issued by the British Parliament effect the American Colonists?*
Will be displayed on the board

Directions for the text:

Using three different colored markers to highlight the text:

Pink: we will identify the the new laws passed

Yellow: What did the colonists do?

Green: What did the British do? ***write on board**

5 minutes	<p><u>I do-model:</u>I will read aloud the 1st paragraph of the text. After reading aloud I will model the strategy as well as my thinking aloud for the students</p> <p>How are these events/ ideas related? How do the new laws that were issued by Britain influence the American Colonist? How does the American Colonist react to the law pass by Britain?</p> <p>Then I will go back back and identify part of the text that mentioned a new law (pink), the reaction of the American Colonist (yellow) or British retaliation towards the American Colonist (green).</p>
15 minutes	<p><u>They do-practice:</u> Students will then partner read paragraph numbers 2-4 As students read with their partner they will be actively highlighting any of the above mentioned information.</p>

25 minutes

Independent: Once partners reach paragraph 5 they will then independently read the rest, remembering to actively highlight any of the above mentioned information.