

Title: Events Leading to the American Revolutionary War: Day 3

Time: 55 minutes

Standard: 5.7.1- I can explain how the Revolutionary War caused the movement of people

Objectives: Students will be able to identify the major events that lead the American Colonists to seek independence.

Learning Target: I can identify the events leading up to the Revolutionary War.

Procedures:

Before

1. Text "*Colonization & Revolutionary War*" *each student will get a hard copy of the text--baskets with the reading text will be on each pod prior to the start of the lesson. Markers/ highlighters will be collected from the students during recess and put into the basket
 - a. Assign number heads:
 - i. I will draw the table layout on the board and place the number into the drawing on the board. Model number assignments with one pod

During

Reading focus: *How did the new laws issued by the British Parliament effect the American Colonists? Will be displayed on the board*

Directions for the text:

Using three different colored markers to highlight the text:

Pink: we will identify the the new laws passed

Yellow: What did the colonists do?

Green: What did the British do? *write on board

5 minutes/ group	<p><u>Whole group:</u> As a class we will come back and go over the highlighted information they got. I will write on the board, 3-column notes, the act passed, the American Colonist reaction to the laws, and the British retaliation towards the American Colonists.</p> <p>On 3 pages of chart paper *one for each different colored highlighting* Each pod will be assigned a particular paragraph number and will responsible for collaboratively identifying the events that lead up to the Revolutionary war</p> <p>Pod 1- Paragraph #2/3 Pod 2-Paragraph #4 Pod 3-Paragraph #5 Pod 4- Paragraph #6 Pod 5- Paragraph #7</p> <p>Pods will be called on one at a time to share out their *Pinks, Yellows and Greens from their paragraph</p> <p>Each color will be shared out by a different team member: Numbers 1,2 & 3 will share out:</p>
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	<p>Number 1-Pink Number 2-Yellow Number 3-Green</p> <p>Information identified and shared to be added by the teacher to the appropriate chart paper.</p>
10 minutes	<p>Summarize: Team Talk: “How would you summarize what we learned today?”</p> <p>Sample response: These specific events and acts eventually led up to the Revolutionary War. Just like how you felt when I all of a sudden taxed you, that is how the Colonist felt.</p>
10 minutes	<p>Check for understanding: In order to gauge their level of understanding, students will complete an “Exit Pass” prior to being excused for the day. This is 8 questions answered via Kahoots, a short answer written response and a homework question</p> <p>Using a student computer students will log into Kahoots!. This platform will allow the students to be responsible for his/her own learning</p>

Homework Question:

“Explain how American colonial history would have been different if the British had not passed the Intolerable acts?”