

Title: Events Leading to the American Revolutionary War Day 3

Time: 55 minutes

Standard: 5.7.1- I can explain how the Revolutionary War caused the movement of people

Objectives: The students will be able to name at least two different events that lead to the American Revolutionary War

Learning Targets: I can identify the events leading up to the American Revolution.

Procedures:

Before

In their Social Studies baskets, Students will have a blank timeline from 1754-1775. On the timeline there will be various points along with the date of the event.

During

10 minutes	<p><u>Using their notes from day 1 and 2 students will help identify the events that go on the timeline</u></p> <p>Each student will have a copy of the blank timeline</p> <p>Whole group: students will be called on to share an event that they noticed from their notes that could be added to the class timeline as well as their personal timeline</p> <p>After finding all that they could students will notice that there are 3 events on the timeline that they were unable to name using their notes. I will ask them to make an observation about the timeline, "What do you notice?"</p> <p>Through a group discussion students will realize that there are other events that had a part in bringing about the American Revolution. This will be my transition point. (2 minutes)</p>
5 minutes	<p>Students will be shown a video, BrainPop "French Indian War"</p> <p>They will have a "Match and Organize Cause & Effect Cards" that in their pods the will be assembling together after the video</p> <p>While engaged in this video students will be paying attention to certain things, watching with a purpose.</p> <p>What was the British's part in the French Indian War?</p>
10 minutes	<p>Once the video is done playing students will work in their pods to match and arrange their cause and effect cards.</p>
5 minutes	<p>Think. Pair. Share</p> <p>"What else came from the French Indian War?"</p>
5 minutes	<p><u>Proclamation of 1763</u></p> <p>Students will engage in a teacher led discussion about the Proclamation of 1763. They will be given just enough information about the event without spending two weeks on thorough, in depth lesson.</p>

	<p>They will learn that after the French Indian War, the British won, King George wanted to make his newly claimed territory clear for all. He drafted up a proclamation or a notification for all of his people. This Notification meant that people could no longer settle past the Appalachian Mountains.</p> <p>Think: Why would this proclamation contribute to the Revolution War?</p>
5 minutes	<p><u>I do-modeling</u></p> <p>I will show a map of the newly constructed territorial lines that went along with the Proclamation of 1763.</p>
5 minutes	<p><u>They do-practice (5 minutes)</u></p> <p>On their own map they will identify the territorial lines of the Proclamation of 1763 and color/ bold that line red.</p> <p>After watching the video and engaging in the various activities I will refer back to the timeline and ask them if there was anything we could add to the timeline now.</p>
5 minutes	<p>Movement break: Think. Pair & share with a peer, “which event/act would anger you the most if you were an American Colonist and why?”</p>
2 minutes	<p>Three students share out, whole group</p>