

Heading:

Date:

Time & Setting: 1-155 pm (55 minutes)

Standard: 5.3.12-I can describe the major events of the Revolutionary War, including key battles, key alliances, and the roles played by key figures.

Objectives:

1. Students will identify the six major battles of the American Revolutionary War.
2. Students will summarize the series of events that occurred during the Revolutionary War.

Learning Targets:

1. I name the 6 major battles that happened during the American Revolutionary War.
2. I can identify when and where the battle took place.
3. I can identify who the important people involved were.
4. I can summarize the importance of each battle.

Procedures:

Before:

1. Each homeroom pod has a social studies basket. Prior to the start of the lesson I will be putting all the materials needed for this lesson into their baskets.
2. At the start of the lesson, I will choose one person using the “number heads” poster and they will get their basket and be responsible for passing out the material throughout the lesson.

During:

5-7 min. per pod	<ul style="list-style-type: none">• Each group will present their information to the class. They will only be allowed to carry one index per student to used as talking notes for their presentation.• In addition to their verbal presentation, each pod will add their information to the <i>Chart paper: Classroom Notes</i> using markers• As one pod is presenting their assigned battle, students will add the important information relayed to them about that particular battle onto their “<i>Important Battles During the American Revolutionary War- Notes</i>” sheet.
35 min.	After each group presents they will find their battle name poster and add it to “ <i>The Road to American Independence</i> ” timeline.
10 min.	<p><u>Independent response:</u> “<i>Why do you feel the colonists didn’t quit when they were losing the battles and the lives of their countrymen?</i>”</p> <p>The entire class will be 1 minute of “think time” to process the question. Then independently on their “<i>Response</i>” sheet</p>
10 min.	<p><u>Historical Figure Project:</u> “<i>Now that we have learned about how the American Colonist decided to declare their independence and all the important battles that they engaged in to fight for what they believed in, I would like us to focus on the people involved that made this happen.</i>”</p> <p>*paper passer will hand out the “<i>Historical Figure Research Project</i>” packet.</p> <ul style="list-style-type: none">• I will review the instructions and the expectations of this project and students will be given the opportunity to ask clarifying questions.

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| | <ul style="list-style-type: none">● I will give students 1 minute to look at the list of names and label their top 3 picks.● I will project the list of historical figure names on the board, using the name sticks students will be called up to pick their historical figure.● Once they have selected one they will head back to their desk and begin packing their bags |
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Historical Figure Research Project

Instructions: Over the next two week, you will be conducting a mini-research project. For the most part, you will be completing it at home. There are three parts of this research project; the **poster board**, the **written/typed summary** and the **research evidence**.

*Poster Board is required for this visual display, please let me know if you need a board.

Select one:

King George III
Patrick Henry
Thomas Jefferson
George Washington
Charles Cornwallis
Benedict Arnold
Nathanael Greene
Paul Revere
Deborah Sampson
Henry Knox
Elizabeth Cady Stanton
James Madison
Benjamin Franklin
John Adams
Thomas Paine
Abigail Adams
Ethan Adams
Nathan Hale
John Hancock
Betsy Ross
Marquise de Lafayette
Alexander Hamilton
Phillis Wheatly
Mercy Otis Warren
Sam Adams

Poster Requirements: DUE Monday 4/24

1. Title
2. At least two pictures of your historical figure
3. Basic biographical information:
 - a. Name
 - b. Date & place of birth/ death
 - c. Family
4. Information that you learned during your research
 - a. Accomplishments
 - b. Why is this person famous? What are they known for?
 - c. Fun facts
5. Your name

Written Portion:

In addition to your posted board, you are required to write/ type out a minimum of one paragraph summarizing the important point of why your historical figure is important.

- How/ why was this person important to the American Revolutionary War?
- What did they do that we most remember?
- Include any interesting facts.

Project Timeline:

Friday 4/21 -Research Evidence Due
-Poster Check

Monday 4/24- Poster Due

Tuesday 4/25- Summary Due

Wednesday 4/26- Final Project Due

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DUE: Friday 4/21

Research Evidence

Name of historical figure	
Birth *When *Where *To who	
Death *When	
Family *Parents *Siblings *Spouse *Kids	
Important Facts	
Accomplishments	

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Involvement in the Revolutionary War	
Fun Fact <i>*Did you know?</i>	

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Grading Rubric

Research Evidence

	4	3	2	1

Poster Board

	4	3	2	1

Summary

	4	3	2	1